

*We can have an impact on issues in the community by demonstrating social responsibility through action.*



In the final year of the PYP, students engage in a culminating project called the Exhibition. At ISU, the exhibition unit takes place under the theme, **Sharing the Planet**. Students will be involved in a collaborative, transdisciplinary inquiry process that involves them in identifying, investigating and offering solutions to real-life issues or problems with a focus on the concept that one **can make a difference**.



## The big expectations

Within each action group, the following aspects need to be included:

- Examples of written work (Exhibition Journal & Exhibition display board)
- Oral presentations
- Examples of the use of technology (where appropriate)
- Performing arts in any medium - dance, song, music
- Visual arts in any medium.

What are the major features of the program that should be evidenced throughout the exhibition?

**Learner Profile** – Becoming internationally minded means achieving application of the learner profile. We strive to be: inquirers, risk-takers, thinkers, knowledgeable, communicators, caring, open-minded, reflective, balanced and principled

**Transdisciplinary skills** – Within the search for conceptual understanding of a student's topic, it is important that the student develop appropriate skills in the construction of meaning - social skills, research skills, communication skills, thinking skills, self management skills

**Key Concepts** – The key concepts should be shown through the use of key questions that guide student inquiry. The key concepts include: Form – What is it like? Function – How does it work? Causation – Why is it like it is? Change – How is it changing? Connection – How is it connected to other things? Perspective – What are the points of view? Responsibility – What is our responsibility? Reflection – How do we know?

# PYP Exhibition 2012

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PYP: [www.ibo.org](http://www.ibo.org)