

2011-2012	ISU Programme of Inquiry					
Organising themes	<b>Who we are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	<b>Where we are in place and time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>How we express ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>How the world works.</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<b>How we organize ourselves.</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	<b>How we share the planet.</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Pre School	Everyday I learn about who I am and what I can do.		We tell, read and write stories for enjoyment and information.	People use water in many ways.		Plants and animals in our homes and classrooms have certain requirements in order to grow and stay healthy.
KG	We learn through play.	Change affects our personal histories and helps us to understand our lives.	People have their own traditions that make them unique.	The weather affects our daily lives.	People choose different types of vehicles to get from one place to another.	The places where living things are found provide them with what they need to survive.
Grade 1	People are alike and different.	We all have unique personal histories.	Fairytales carry messages that can help you to learn about life.	Understanding how materials behave and work together determines how people use them.	We can do small but significant things to help others and to build a community.	People's actions can have an effect on the extinction of living things.
Grade 2	People make their homes in different places and personalize them in different ways.	Rocks and minerals are transformed by humans and the Earth	Folktales are told for many reasons and can be told in different ways.	Forces can affect objects in different ways.	Many foods are transported and processed before they reach our tables.	Our personal choices can change our environment.
Grade 3	Listening to other people's perspectives and communicating our points of view help us live together better.	Ancient civilizations created some of the games we play today.	Artists are inspired to express their ideas and feelings.	The Earth is part of a vast and complex solar system.	News reporting is a dynamic process that gives information in a variety of forms.	An ecosystem is a community of organisms interacting with one another.
Grade 4	Our body is made up of many complex systems.	Throughout history people have been on the move for different reasons.	Religious beliefs and values are expressed through artefacts and rituals.	Different types of energy are important for everyday use.	Markets exist to satisfy the needs and wants of society.	Water is vital for living things and our behaviour affects this finite resource.
Grade 5	External and internal factors cause changes in our lives.	Children world-wide face a variety of challenges and risks.	Advertising can create, alter and manipulate perceptions.	Technology has changed the way humans interact with each other.	The decisions we make affect ourselves and others.	I can make a difference.